

## Kindergarten

<p><b>Week of:</b>  <b>September 25 -</b>  <b>September 29</b>                      *for additional curriculum information, please visit the district's resource  <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a></p>	Phonics	Reading	Writing	Math	Social Studies	Science
<p><b>Monday</b></p>	<p>Standard(s):                      ELAGSEKRF2,                      ELAGSEKRF3,                      ELAGSEKRF4</p> <p>LT: I am learning to find and say the beginning, middle and last sound in simple words.                      I am learning to identify printed letters and the sound they make.                      I am learning to read and understand books at my level.                      SC: I can say the first sound in a</p>	<p>Standard(s):                      ELAGSEKRL9</p> <p>LT:                      I am learning to tell what is the same and different about the adventures and experiences of characters in familiar stories.</p> <p>SC:  <input type="checkbox"/> I can recognize characters in stories that I know.  <input type="checkbox"/> I can understand comparing and</p>	<p>Standard(s):                      ELAGSEKW2</p> <p>LT: I am learning to write or draw to help me explain a topic.                      SC: I can tell others what I am going to write about.                      I can draw to give information about a topic.                      I can share what I know about a topic with my teacher.                      I can write words that give information.</p>	<p>Standard(s):K.NR.2.1</p> <p>LT:We are learning to count forward from 0-10 and backward from 10-0</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can count forward to 10 by ones.</li> <li><input type="checkbox"/> I can count backwards from 10 by one.</li> </ul> <p>Lesson/Activity:                      Module 1</p>		<p>Standard(s):                      SKP1.b</p> <p>LT: I can obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes.                      SC: I will use senses and science tools to classify common objects, according to their physical attributes (color, size, shape,</p>

	<p>word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can say the name of the consonants. I can match consonant sounds to their printed letters. I can quickly say the sounds for all the consonant letters. I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap. Lesson/Activity: Unit 2 Week 2 Day 1</p>	<p>contrasting (same and different). <input type="checkbox"/> I can tell how characters are the same in stories. <input type="checkbox"/> I can tell how characters are different in stories. <input type="checkbox"/> I can compare adventures and experiences in stories. <input type="checkbox"/> I can contrast adventures and experiences in stories. <input type="checkbox"/> I can choose two very different characters and explain how and why the characters are different.  Lesson/Activity: Unit 2 Week 2 Day 1</p>	<p>Lesson/Activity: Unit 2 Lesson 4</p>	<p>Lesson 27</p>		<p>weight, and texture).  Lesson/Activity: Sorting and comparing objects based on color and size.</p>
<p><b>Tuesday</b></p>	<p>Standard(s): ELAGSEKRF2, ELAGSEKRF3, ELAGSEKRF4 LT: I am learning</p>	<p>Standard(s): ELAGSEKRL3 LT: I am learning to tell (identify) who</p>	<p>Standard(s): ELAGSEKW2 LT: I am learning to write or draw to help me explain a</p>	<p>Standard(s):K.NR.1.1, K.NR.1.2, K.NR.2.1, K.NR.4.1 LT: We are learning to engage</p>		<p>Standard(s): SKP1.b LT: I can obtain, evaluate, and communicate</p>

	<p>to blend and take apart the beginning sounds and ending parts of one-syllable words.</p> <p>I am learning to tell the difference between words that are spelled almost the same.</p> <p>I am learning to read texts in many ways.</p> <p>SC: I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can match consonants and vowels to their letters. I can say what letters are different in two words. (fat/bat)</p> <p>I can say what letters are the same in two words. (hit/hot)</p> <p>I can tell the sounds that are</p>	<p>the characters are in a story.</p> <p>I am learning to tell (identify) where the story takes place (setting).</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can name the characters in the story.</li> <li><input type="checkbox"/> I can tell what the characters are like in the story.</li> <li><input type="checkbox"/> I can tell what the characters are in a story (e.g., person, dog, cat).</li> <li><input type="checkbox"/> I can tell who the main character is in the story.</li> <li><input type="checkbox"/> I can tell where the story takes place (setting).</li> <li><input type="checkbox"/> I can tell if there is more than one place (setting) in the story.</li> </ul> <p>Lesson/Activity: Unit 2 Week 2 Lesson 2</p>	<p>topic.</p> <p>SC:</p> <p>I can tell others what I am going to write about.</p> <p>I can draw to give information about a topic.</p> <p>I can share what I know about a topic with my teacher.</p> <p>I can write words that give information.</p> <p>Lesson/Activity: Unit 2 Lesson 5</p>	<p>with counting and use different representations of numbers</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can count to 100 by ones and by tens.</li> <li><input type="checkbox"/> I can recognize numbers from 0 to 10.</li> <li><input type="checkbox"/> I can count the objects in a set or group.</li> <li><input type="checkbox"/> I can count to find out how many objects are in a set or group.</li> </ul> <p>Lesson/Activity: Module 1 Lesson 28</p>		<p>information to describe objects in terms of the materials they are made of and their physical attributes.</p> <p>SC: I will use senses and science tools to classify common objects, according to their physical attributes (color, size, shape, weight, and texture).</p> <p>Lesson/Activity: Sorting and comparing objects based on shape and weight.</p>
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	<p>the same in two words. (pig/fig)  I can tell the sounds that are different in two words. (hip/hit)  I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>Lesson/Activity:  Unit 2  Week 2  Day 2</p>					
<p><b>Wednesday</b></p>	<p>Standard(s):  ELAGSEKRF2  ELAGSEKRF4  LT: I am learning to find and say the beginning, middle and last sound in simple words.  I am learning to read texts in many ways.  I am learning to read and understand books at my level.</p>	<p>Standard(s):  ELAGSEKRL3  LT:  I am learning to tell (identify) what happens (events) in a story.  SC:  <input type="checkbox"/> I can name the most important things that happened in a story.  <input type="checkbox"/> I can name the main idea of a</p>	<p>Standard(s):  ELAGSEKW2  LT: I am learning to write or draw to help me explain a topic.  SC: I can tell others what I am going to write about.  I can draw to give information about a topic.  I can share what I know about a</p>	<p>Standard(s):K.NR.  1.3  LT:We are learning to identify numbers that are one more or one less  SC:  <input type="checkbox"/> When given a number between 0-9 I can</p>		<p>Standard(s):  SKP1.b  LT: I can obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes.  SC: I will use senses and science tools to</p>

	<p>SC: I can say the first sound in a word.  I can say the middle sound in a word.  I can say the ending sound in a word.  I can say the whole word.  I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can recognize (find) sight words around me (in my classroom, in text).  I can read sight words in a snap.  Lesson/Activity:  Unit 2  Week 2  Day 3</p>	<p>story.  <input type="checkbox"/> I can name the details that support the main idea.  <input type="checkbox"/> I can name the problem in the story (with help from my teacher).  <input type="checkbox"/> I can name the problem in the story that was solved (with help from my teacher).  Lesson/Activity:  Unit 2 Week 2  Lesson 3</p>	<p>topic with my teacher.  I can write words that give information.  Lesson/Activity:  Unit 2  Lesson 6</p>	<p>identify one more  <input type="checkbox"/> When given a number between 1-10 I can identify one less  Lesson/Activity:  Module 1  Lesson 29</p>		<p>classify common objects, according to their physical attributes (color, size, shape, weight, and texture).  Lesson/Activity:  Sorting and comparing objects based on texture.</p>
<p><b>Thursday</b></p>	<p>Standard(s):  ELAGSEKRF4  ELAGSEKRF3  LT: I am learning</p>	<p>Standard(s):  ELAGSEKL5  LT:  I am learning to</p>	<p>Standard(s):  ELAGSEKW2  LT: I am learning to</p>	<p>Standard(s):K.NR.1.3  LT:We are learning to identify</p>		<p>Standard(s):  SKP1.c  LT: I can obtain, evaluate, and</p>

	<p>to read texts in many ways. I am learning to identify printed letters and the sound they make. SC: I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can say the name of the consonants. I can match consonant sounds to their printed letters. I can quickly say the sounds for all the consonant letters. Lesson/Activity: Unit 2 Week 2 Day 4</p>	<p>match some verbs (action words) and adjectives (describing words) with their opposites.  SC: <input type="checkbox"/> I can find words that are opposites. <input type="checkbox"/> I can give the opposite of a word.  Lesson/Activity: Unit 2 Week 2 Lesson 4</p>	<p>write or draw to help me explain a topic. SC: I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher. I can write words that give information.  Unit 2 Lesson 7</p>	<p>numbers that are one more or one less  SC: <input type="checkbox"/> When given a number between 0-9 I can identify one more <input type="checkbox"/> When given a number between 1-10 I can identify one less  Lesson/Activity: Module 1 Lesson 30</p>		<p>communicate information to describe objects in terms of the materials they are made of and their physical attributes. SC: I will plan and carry out an investigation to predict and observe whether objects will sink or float.  Lesson/Activity: Predict what objects will float and which will sink.</p>
<p><b>Friday</b></p>	<p>Standard(s): ELAGSEKRF4 ELAGSEKRF3 LT: I am learning</p>	<p>Standard(s): ELAGSEKRL9 LT: I am learning to</p>	<p>Standard(s): ELAGSEKW2 LT: I am learning to</p>	<p>Standard(s):K.NR.1.3 LT:We are learning to identify</p>		<p>Standard(s): SKP1.c LT: I can obtain, evaluate, and</p>

	<p>to read texts in many ways.  I am learning to identify printed letters and the sound they make.  SC: I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.  I can say the name of the consonants.  I can match consonant sounds to their printed letters. I can quickly say the sounds for all the consonant letters.  Lesson/Activity:  Unit 2  Week 2  Day 5</p>	<p>tell what is the same and different about the adventures and experiences of characters in familiar stories.  SC:  <input type="checkbox"/> I can recognize characters in stories that I know.  <input type="checkbox"/> I can understand comparing and contrasting (same and different).  <input type="checkbox"/> I can tell how characters are the same in stories.  <input type="checkbox"/> I can tell how characters are different in stories.  <input type="checkbox"/> I can compare adventures and experiences in stories.  <input type="checkbox"/> I can contrast adventures and experiences in stories.  <input type="checkbox"/> I can choose two very different characters and</p>	<p>write or draw to help me explain a topic.  SC: I can tell others what I am going to write about.  I can draw to give information about a topic.  I can share what I know about a topic with my teacher.  I can write words that give information.    Unit 2  Lesson 8</p>	<p>numbers that are one more or one less  SC:  <input type="checkbox"/> When given a number between 0-9 I can identify one more  <input type="checkbox"/> When given a number between 1-10 I can identify one less    Lesson/Activity:  Module 1  Lesson 31</p>		<p>communicate information to describe objects in terms of the materials they are made of and their physical attributes.  SC: I will plan and carry out an investigation to predict and observe whether objects will sink or float.  Lesson/Activity:  Investigation to which objects will float and which will sink.</p>
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		<p>explain how and why the characters are different.</p> <p>Lesson/Activity: Unit 2 Week 2 Lesson 5</p>				
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